

**Class-I**

# PEACE PUBLIC SCHOOL

Ferozepur Road, P.O. Bhanohar, Ludhiana - 141102

(Affiliated to C.B.S.E.)

*Yearly*  
**Academic Plan**  
Session 2024-25



Name.....

# Assessment Structure : Academic Year 2024-25

## Class-I

### Structure of Evaluation

There will be no annual or terminal examination. Bi-monthly will be taken in **May (last week), September (second week), November (last week), February (last week)**. Students will be evaluated and promoted to next class on the basis of regular assessment of academics and other activities with specific emphasis on the following:

- ✦ Regularity in completing note books and assignments
- ✦ Participation in classroom activities
- ✦ Self-expression and Confidence
- ✦ Manners and Etiquettes
- ✦ Attendance and Obedience
- ✦ English Speaking Skills

### Grading System

Grade	Marks	C.G.P.
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

## English

Months	Literature / Poetry	Vocabulary	Burlington Grammar Book (BGB) / Literature Book (LTB)	Listening & Speaking	Art Integration (AI) & Cross Curriculum (CC)	21st Century Skills (Critical Thinking)	Writing Burlington Grammar Book (BGB) / Literature Book (LTB)
<b>April</b>	Welcome Page 9 - 14 <b>L-1</b> The Red Raincoat <b>Poem:</b> The Rainbow	Words related to Weather. Things we use on a Rainy day.	<b>L-2</b> Naming Words <b>L-3</b> Naming Word : Common and Proper (Integrated Worksheet will be given)	Picture Talk Using Naming Words	<b>Seasons:</b> The Four Season Wheel (Creativity) <b>CC : E.V.S.</b>	Do you think Manu is happy when he does not get to wear the rain coat?	Polite expression ( <b>LTB</b> ) Welcome ( <b>GB</b> ) <b>Picture Composition</b> My Self (Worksheet)
<b>May</b>	<b>L-2</b> Rani's First Day at School <b>Poem:</b> If I Were An Apple	Word Meaning Opposites	<b>L-4</b> Naming Words: Gender <b>L-5</b> a / an / the (Integrated Worksheet will be given)	a/ an/ the ask and answer	<b>School :</b> My Bag pack (Worksheet) (creativity) <b>CC :</b> Responsible Decision-making	How did you feel on your first day at school?	1. About Oneself ( <b>LT</b> ) 2. My Mother (Worksheet)
<b>Assessment-I</b>							
<b>July</b>	<b>L-3</b> The Blue Jackal <b>Poem:</b> I Love You Mum and Dad	Animal Sounds Synonyms	<b>L-6</b> Describing Words <b>L-7</b> One and Many	Role play Using I am / you are	<b>Loving one-Self :</b> Self Love (Worksheet) (creativity)	Do you think we should be happy with the way we are and not try to be someone else?	Rearranging words to form sentence ( <b>LT</b> )

# English

Months	Literature/ Poetry	Vocabulary	Burlington Grammar Book (BGB) / Literature Book (LTB)	Listening & Speaking	Art Integration (AI) & Cross Curriculum (CC)	21st Century Skills (Critical Thinking)	Writing Burlington Grammar Book (BGB) / Literature Book (LTB)
			L-8 This/ That/ These/ Those (Integrated work-sheet will be given)		CC : Self- Awareness	Is it good to fight? Why? Why not?	<b>Picture Description</b> 1. The Elephant (work sheet)
Aug.	L-4 The Good Dragon	Vocabulary words related to kindness.	L-9 Personal pronouns L-10 am/ is/ are	Picture Talk	<b>Kindness</b> Write some kind thing you've done for yourself or others (Creativity) <b>CC :</b> Empathy		Rearranging picture to weave a story (L.T.B)
Sept.	Poem: A Happy Child		L-11 There is/ There are L-12 Possessive Adjectives (Integrated Work- sheet will be given)				<b>Picture Description</b> 1. The Elephant 2. A Banana (work sheet)
	<b>Assessment-II</b>						

## English

Months	Literature / Poetry	Vocabulary	Burlington Grammar Book (BGB) / Literature Book (LTB)	Listening & Speaking	Art Integration (AI) & Cross Curriculum (CC)	21st Century Skills (Critical Thinking)	Writing Burlington Grammar Book (BGB) / Literature Book (LTB)
Oct.	<b>L-5</b> The Parrot and the Fig Tree <b>Poem</b> : We are at the Park	Spell Check Word Family Odd One Out	L-13 have/ has L-14 Doing words	Picture Talk using position words.	<b>Being Thankful</b> : Thankful Tree (creativity) <b>C.C.</b> Moral Science	Why is it important to be a good friend and stick together?	Matching sentences to weave a story <b>(L.T.B.)</b>
Nov.	<b>L-6</b> Friendship Land	<b>Compound Words</b> Things we find in nature. Words with common blends.	L-15 am / is / are + doing words	Talk about your day using doing words.	<b>Friendship</b> : Making of Friendship wrist band (creativity)  <b>C.C.</b> Moral Values	We take care of our friends. If all animals and plants were your friends, share two ways in which you would take care of them.	Completing a rebus story <b>(L.T.B.)</b> Story <b>Sequencing</b> : Thirsty Crow <b>(GNB)</b>
Dec.	<b>Poem</b> : Just Me		L-16 Can L-17 Position Words				<b>Picture Composition</b> : A Park <b>(GNB)</b>
<b>Assessment-III</b>							

# English

Months	Literature / Poetry	Vocabulary	Burlington Grammar Book (BGB) / Literature Book (LTB)	Listening & Speaking	Art Integration (AI) & Cross Curriculum (CC)	21st Century Skills (Critical Thinking)	Writing Burlington Grammar Book (BGB) / Literature Book (LTB)
Jan.	L-7 The Royal Toothache	Things that keep us clean. People and their professions.	L-18 Question words L-19 Presenting Simple L-20 Joining Words L-21 Punctuation	Talk using Questions words.	<b>Health and Hygiene :</b> Practicing of hygiene in daily routine <b>C.C.</b> Self Awareness	Do you need to be physically powerful to help someone?	Steps to clean one's teeth <b>(L.T.B.)</b> <b>Picture Composition</b> 1. A Rabbit <b>(GNB)</b>
Feb.	L-8 The Tale of Peter Rabbit <b>Poem :</b> The Little Plant <b>Poem :</b> Now That I Can Read		L-22 Vocabulary L-23 Reading Comprehension L-24 Composition	Talk using presenting simple.	<b>Adventure :</b> Draw and colour things used for an adventure. <b>C.C.</b> Sports E.V.S.	Do you think Peter should have listened to his mother?	<b>Describing a Picture :</b> Lorhi <b>(GNB)</b>
<b>Assessment-IV</b>							

## English Poems

### Now That I Can Read

I used to need somebody  
To sit and read to me.  
I'd look at every page they read  
And listen carefully.  
But now that I am in first grade,  
I'm filling up a shelf  
With stories, poems, and other books  
That I can read myself.

### A Happy Child

My house is red  
A little house.  
A happy child am I.  
I laugh and play  
The Livelong day,  
I hardly ever cry.  
I have a tree,  
A green, green tree,  
To shade me from the sun.  
And under it I often sit,  
When all my work is done.

### Just Me

Eight pink fingers standing up tall,  
Two little ears to hear mummy call;  
One little nose that I can blow,  
Ten pink toes all in a row.  
Two little thumbs that  
wiggle up and down;  
Two little feet to stamp on the ground;  
Hands to clap and eyes to see,  
What fun it is to be just me!

## Hindi

महीना	पाठ्य पुस्तक/पठन योग्यता	अभ्यास विविध योग्यताएँ	लेखन गतिविधियाँ	व्याकरण	जीवन मूल्य	कविताएँ	गतिविधियाँ
मार्च	पाठ-1 वर्णमाला पाठ-2 शब्द रचना पठित गद्यांश	चित्रों द्वारा बोध करना, वर्णमाला, बिना मात्रा के शब्द (दो, तीन, चार अक्षर)	वर्णमाला लेखन, दो, तीन, चार अक्षरों वाले शब्द, चित्रों के नाम पूरे करो, वर्णों को जोड़कर शब्द लिखो, चित्रों को नाम से मिलाओ, चित्र देख कर नाम लिखो।	संज्ञा	भूमि पर जीवन पर चर्चा करें	मेरा संकल्प – पृष्ठ-7	पृष्ठ-8 दो अक्षरों वाले शब्द छाँटें, वर्णों से तीन व चार अक्षरों वाले शब्द बनाएं।
अप्रैल	पाठ-3 आ की मात्रा पठित गद्यांश	आ ( I ) की मात्रा द्वारा शब्दों का उच्चारण।	बड़े आ 'I' की मात्रा वाले शब्द लिखना, चित्रों के नाम पूरे करो, वर्णों को जोड़कर शब्द लिखो, चित्रों को नाम से मिलाओ, चित्र देख कर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, सही शब्द पर गोला लगाओ, चित्र देख कर सही शब्द पर निशान लगाओ, चित्र वर्णन – शेर।	रंगों के नाम, अंगों के नाम, लिंग बदलो।		वर्णमाला गीत – पृष्ठ-17	आ 'I' की मात्रा वर्णों का उच्चारण व शब्द बनाना।



## Hindi

महीना	पाठ्य पुस्तक/पठन योग्यता	अभ्यास विविध योग्यताएँ	लेखन गतिविधियाँ	व्याकरण	जीवन मूल्य	कविताएँ	गतिविधियाँ
जुलाई	पाठ-4 छोटी 'इ' की मात्रा पाठ-5 बड़ी 'ई' की मात्रा पाठ-6 छोटे 'उ' की मात्रा पठित गद्यांश	मात्राओं का उच्चारण, आ ('।'), इ ('।'), ई ('।'), उ ('।') द्वारा शब्द ज्ञान	कठिन शब्द, शब्द पूरे करो, चित्र पहचान, चित्र देख कर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, चित्र मिलान, सही शब्द पर गोला लगाओ, चित्र देख कर सही शब्द पर निशान लगाओ, प्रश्न/उत्तर, चित्र वर्णन – गाय।	फलों के नाम, सर्वनाम	संतुलित आहार पर चर्चा।	बहुत हुआ काम, अब करो आराम – पृष्ठ-51	छोटी 'इ' ('।') व बड़ी 'ई' ('।') की मात्रा वाले शब्दों का वर्गीकरण। चित्रों द्वारा छोटे उ (।') की मात्रा वाले शब्दों का ज्ञान।
अगस्त	पाठ-7 बड़े 'ऊ' की मात्रा पाठ-8 छोटी 'ए' की मात्रा पाठ-10 बड़ी 'ऐ' की मात्रा	मात्राओं का उच्चारण, ऊ ('।'), ए ('।'), ऐ ('।') द्वारा शब्द ज्ञान।	कठिन शब्द, शब्द पूरे करो, चित्र पहचान, चित्र देख कर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, चित्र मिलान, सही शब्द पर गोला लगाओ, चित्र देख कर सही शब्द पर निशान लगाओ, प्रश्न/उत्तर, चित्र वर्णन – खरगोश।	वचन बदलो, विशेषण		बिल्ली – पृष्ठ-98	ए ('।') और ऐ (।') की मात्रा में अंतर समझाना।



## Hindi

महीना	पाठ्य पुस्तक/पठन योग्यता	अभ्यास विविध योग्यताएँ	लेखन गतिविधियाँ	व्याकरण	जीवन मूल्य	कविताएँ	गतिविधियाँ
नवंबर	पाठ-15 संयुक्त व्यंजन अपठित गद्यांश	संयुक्त व्यंजन	चित्र देखकर सही शब्द पर निशान लगाओ, कठिन शब्दों का अभ्यास, सभी मात्रा के शब्द, संयुक्त अक्षर, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही/गलत, सही शब्द पर गोला लगाओ, चित्र वर्णन – जन्मदिन।	क्रिया, विलोम शब्द	बड़ों का आदर	गुब्बारे पृष्ठ-113	पृष्ठ-106 पृष्ठ-107 विभिन्न कार्यों के द्वारा क्रिया का ज्ञान।
दिसंबर	पाठ-22 खरगोश ने रंग लगाया	रचनात्मक प्रश्नों के उत्तर (खरगोश ने रंग लगाया )	चित्र देखकर सही शब्द पर निशान लगाओ, कठिन शब्दों का अभ्यास, सभी मात्रा के शब्द, संयुक्त अक्षर, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही/गलत, सही शब्द पर गोला लगाओ।	सब्जियों के नाम, कहानी (क्रम से करें) – खरगोश और कछुआ		चिड़ियाघर पृष्ठ-104 गुब्बारे पृष्ठ-113	सब्जियों की टोकरी बनाना।

## Hindi

महीना	पाठ्य पुस्तक/पठन योग्यता	अभ्यास विविध योग्यताएँ	लेखन गतिविधियाँ	व्याकरण	जीवन मूल्य	कविताएँ	गतिविधियाँ
जनवरी	पाठ-23 आदत सुधर गई अपठित गद्यांश	रचनात्मक प्रश्नों के उत्तर (आदत सुधर गई)	कठिन शब्दों का अभ्यास, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही शब्द पर गोला लगाओ, लेख – मेरा स्कूल (रिक्त स्थान भरो)।	समानार्थक शब्द	हमारे आस-पास	तितली – पृष्ठ-118	
फरवरी	पाठ-25 गुलाब ने कहा अपठित गद्यांश	रचनात्मक प्रश्नों के उत्तर (गुलाब ने कहा)	कठिन शब्दों का अभ्यास, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही शब्द पर गोला लगाओ।	महीनों के नाम		बिल्ली और दिल्ली – पृष्ठ-119	महीनों के नामों का उच्चारण (कविता के माध्यम द्वारा )
मार्च	पाठ-26 कल वाली बात	रचनात्मक प्रश्नों के उत्तर (कल वाली बात)	कठिन शब्दों का अभ्यास, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही शब्द पर गोला लगाओ।	कहानी (क्रम से करें) – चालाक लोमड़ी		तितली – पृष्ठ – 118, बिल्ली और दिल्ली – पृष्ठ-119	

## Punjabi

ਮਹੀਨਾ	ਪਾਠਕ੍ਰਮ	ਮਹੀਨਾ	ਪਾਠਕ੍ਰਮ	<p style="text-align: center;"><b>‘ਮੇਰੀ ਪਿਆਰੀ ਮਾਂ’</b></p> <p>ਮੇਰੀ ਪਿਆਰੀ ਪਿਆਰੀ ਮਾਂ। ਪਿਆਰ ਤੇਰਾ ਹੈ ਠੰਢੀ ਛਾਂ। ਮੈਨੂੰ ਗੋਦੀ ਚੁੱਕ-ਚੁੱਕ ਖਿਡਾਵੇ। ਹਰ ਵੇਲੇ ਹੀ ਲਾਡ ਲਡਾਵੇ। ਭੁੱਖ ਲੱਗੇ ਤਾਂ ਦੁੱਧ ਪਿਆਵੇ। ਲੋਰੀਆਂ ਦੇ ਦੇ ਖੂਬ ਸੁਆਵੇ।</p> <p style="text-align: center;"><b>ਰੁੱਖ ਲਗਾਓ</b></p> <p>ਰੁੱਖ ਲਗਾਓ ਰੁੱਖ ਸਾਥੀਓ, ਫੇਰ ਮਿਲੇਗਾ ਸੁਖ ਸਾਥੀਓ। ਰੁੱਖਾਂ ਦੀਆਂ ਠੰਢੀਆਂ ਛਾਵਾਂ, ਇਹ ਕਰਦੇ ਨੇ ਦੂਰ ਬਲਾਵਾਂ। ਮਿੱਠੇ-ਮਿੱਠੇ ਫਲ ਇਹ ਦਿੰਦੇ, ਫੁੱਲ ਇਨ੍ਹਾਂ ਤੇ ਖਿੜਦੇ ਰਹਿੰਦੇ। ਕਈ ਤਰ੍ਹਾਂ ਦੇ ਦਿੰਦੇ ਸੁਖ, ਇਸ ਲਈ ਲਾਵੇ ਹਰ ਕੋਈ ਰੁੱਖ।</p>
ਅਪ੍ਰੈਲ	ੳ ਤੋਂ ਹ ਤੱਕ (ਪੰਨਾ ਨੰ. 2-11)	ਦਸੰਬਰ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਤ ਤੱਕ ਸ਼-ਲ ਤੱਕ (ਪੰਨਾ ਨੰ. 72-82)	
ਮਈ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਹ ਤੱਕ ਕ-ਛ ਤੱਕ (ਪੰਨਾ ਨੰ. 12-21)	ਜਨਵਰੀ	ੳ ਤੋਂ ਲ ਤੱਕ ਸਾਰੇ ਦੀ ਦੁਹਰਾਈ ਕਰਵਾਈ ਜਾਵੇਗੀ <b>Practice (pages 85-88)</b>	
ਜੁਲਾਈ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਛ ਤੱਕ ਚ-ਝ ਤੱਕ (ਪੰਨਾ ਨੰ. 22-31)	<b>ਕਵਿਤਾਵਾਂ</b>		
ਅਗਸਤ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਝ ਤੱਕ ਟ-ਣ ਤੱਕ (ਪੰਨਾ ਨੰ. 32-41)	<b>‘ਮੇਰੀ ਕਾਪੀ’</b>		
ਸਤੰਬਰ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਠ ਤੱਕ ਤ-ਨ ਤੱਕ (ਪੰਨਾ ਨੰ. 42-51)	<b>ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ</b>		
ਅਕਤੂਬਰ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਨ ਤੱਕ ਪ-ਮ ਤੱਕ (ਪੰਨਾ ਨੰ. 52-61)	<b>ਠੱਕ ਠੱਕ ਕਰਦਾ ਚੋਕੀਦਾਰ</b>		
ਨਵੰਬਰ	ਦੁਹਰਾਈ ੳ ਤੋਂ ਮ ਤੱਕ ਯ-ੜ ਤੱਕ (ਪੰਨਾ ਨੰ. 62-71)	<b>ਕਰਦਾ ਹੈ ਸਭ ਨੂੰ ਹੁਸ਼ਿਆਰ</b>		
		<b>ਹੱਥ ਵਿੱਚ ਉਸਦੇ ਸੋਟੀ ਹੈ</b>		
		<b>ਸੋਟੀ ਬੜੀ ਮੋਟੀ ਹੈ</b>		
		<b>ਰਹੋ-ਜਾਗਦੇ ਕਹਿੰਦਾ ਹੈ</b>		
		<b>ਸਾਰੀ ਰਾਤ ਨਾ ਸੌਂਦਾ ਹੈ</b>		
		<b>ਮੌਸਮ ਹੋਏ ਗਰਮ ਜਾਂ ਠੰਡਾ</b>		
		<b>ਚੋਰ ਆਏ ਤਾਂ ਮਾਰੇ ਡੰਡਾ</b>		
		<b>ਗੱਲ ਬੜੀ ਹੀ ਸਾਫ਼ ਹੈ</b>		
		<b>ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ।</b>		

## Maths

Months	Numeracy Skills	Critical Thinking	Art Integration Cross Curriculum	Life Skills (Activities)	Experimental Learning
<b>April</b>	Forward Counting 0-100, Backward Counting 50-0, Number Names 1-50, Numerals 1 – 50, What Comes After (Successor) till 100, What Comes Before (Predecessor) till 50. Ring the Greatest till 100. Table of 2.	Pg. no. 2-6, 8  47	Pg. no. 10  31, 32, 33	Pg. no. 7 11	Pg. no. 1 9 51
<b>May</b>	Forward Counting 101–200. Backward Counting 100–50, Ring the Smallest, Tens and Ones till 100, Place Value till 99 Expanded Form, Add on Number line till 10, Add by counting Forward till 20, Add Horizontal and Vertical till 20, Amity Worksheets 9-21, Table of 3, Comparison of 2 Digits.	12,13,14 35, 36, 37, 38 & 39, 43, 44, 45, 46, 47, 49 57	30, 31, 32, 33	11 16 19 28, 29 40, 42 53	15 17 18, 20 34, 41 54, 55, 56 58, 59
<b>Assessment-I</b>					
<b>July</b>	Forward Counting 201–250, Backward Counting 100–51, Number Names 51–100, Successor/ Predecessor, What Comes Between till 100, Table of 4.				

## Maths

Months	Numeracy Skills	Critical Thinking	Art Integration Cross Curriculum	Life Skills (Activities)	Experimental Learning
<b>Aug.</b>	Forward Counting 251–350, Backward Counting 150–100, Circle the Greatest till 100, Circle the Smallest till 100, Add 2 Digit Numbers, Number Story Sums (+), Days of Week.	Pg. no. 62	Pg. no. 60, 61	Pg. no. 76, 77 60, 61	Pg. no.
<b>Sept.</b>	Forward Counting 351–450, Backward Counting 200–150, Ascending and Descending Order till 100, Shapes, Table of 5.	104 52		49 to 62 93, 94, 95, 96, 97, 98, 99, 100, 101, 102	103 50, 51, 21
<b>Assessment-II</b>					
<b>Oct.</b>	Forward Counting 451-550, Back Counting 250 - 200, Number Names and Numerals 101-200, Ascending and Descending order till 99. Subtract on Number line till 10. Subtraction by Back Counting, Skip Counting, Table of 6.	22 24, 25, 26 64, 65, 66, 67 86, 90		63	23, 27

## Maths

Months	Numeracy Skills	Critical Thinking	Art Integration Cross Curriculum	Life Skills (Activities)	Experimental Learning
<b>Nov.</b>	Forward Counting 551–650, Backward Counting 300–250, Subtraction 2 Digit.	Pg. no.	Pg. no.	Pg. no.	Pg. no. 68
<b>Dec.</b>	Time, Ordinal Number, Table of 7.				72, 73, 74, 75
<b>Assessment-III</b>					
<b>Jan.</b>	Forward Counting 651– 800, Backward Counting 350 – 300, Number Names 201–300, Numerals 201-300, Successor, Predecessor, What Comes in Between till 800, Addition/ Subtraction 2 Digit, Money Place Value, Data Handling, Month of Year, Table of 8.	79, 80, 83, 84	78, 85, 119, 122	82, 120, 121 1	81, 118, 123
<b>Feb.</b>	Forward Counting 801-1000, Backward Counting 400–350. Successor, Predecessor, What Comes in Between till 999, Number Stories (-), Multiplication Single Digits.	87, 88, 89, 106, 107, 108, 109	92		
<b>March</b>	Measurement, Table of 9 and 10.	117			110, 111, 112, 113, 116
	<b>Assessment-IV</b>				



## G.K.

Secrets to a Good Life, Golden Words, Good Touch, Bad Touch will be repeated every Month.

Months	Lessons	Months	Lessons
<b>April</b>	Life Skills (L-1 to 9)	<b>Nov.</b>	Weather Outside (L-34)      Landscape (L-35) Riddle Time (L-39)      Maze Amaze (L-40)
<b>May</b>	Our Sense Organs (L-49)      Computers (L-33)	<b>Dec.</b>	Helping Hands (L-10) Lets Play Colours (L-41) <b>Self Evaluation-2</b>
<b>MAY ASSESSMENT</b>		<b>DECEMBER ASSESSMENT</b>	
<b>July</b>	Plants (L-11 to 14)	<b>January</b>	Playful Patterns (L-42)      Curiosity Corner (L-43)
<b>August</b>	Animals and Birds (L-15 to 18) Odd One Out (L-37)	<b>February</b>	My Country My India (L-19 to 23) Wow Facts (L-40)
<b>Sept.</b>	Odd One Out (L-38) <b>Self Evaluation-1</b>	<b>March</b>	Transport (L-36) <b>Self Evaluation-3</b>
<b>SEPTEMBER ASSESSMENT</b>		<b>FINAL ASSESSMENT</b>	
<b>October</b>	Entertainment (L-29 & 30) Flying Technology (A1) (L-32)		

## EVS

Months	Topic	Draw Diagram/ Paste Picture	Activity/Project	Cross Curricular	Value / Life Skills
<b>April</b>	1. This is Me	Paste your photograph in given photograph frame.	Stick photograph of your childhood and in uniform given (on pg. no. 9).	<b>Writing</b> : Write your favourite activity and why you like it (given - pg. no. 9) <b>Speaking</b> : Five lines 'How I stay clean and healthy.'	It is good to be responsible.
	2. My Body	Draw the part of a face.	Draw or paste five things that you use to stay clean (pg. no. 14).		We should take care of our body.
<b>May</b>	3. My Family	Paste your family photograph.	Make your family '5tree' by printing the palm (pg. no. 22).	<b>Communication</b> : Whom do you like the most in family, give two reasons.  <b>Language</b> : Write five lines what do you miss about school on holiday.	We should respect our grandparents and spend time with them.
	4. My School	Paste picture of your school.	Draw/paste pictures of different items that you can find in your classroom. (pg. no. 28)		We should help each other.
<b>May Assessment</b>					

## EVS

Months	Topic	Draw Diagram/ Paste Picture	Activity/Project	Cross Curricular	Value / Life Skills
July	5. My Food	Draw and colour your favourite food.	Collect and paste pictures of the dishes that you ate throughout the day ((pg. no. 35).	<b>Writing</b> : Complete the journal entry about your special day.	We should not waste food.
August	6. Plants	Draw and label the parts of plants.	Collect and paste leaves of different sizes and colours (pg. no. 42).	<b>Science</b> : Share your experience if you ever planted a plant. (complete the table)	We should take care of plants.
	7. Animal	Paste pictures of types of animals.	Draw animals using different shapes.	<b>Science</b> : Describe your favourite animal. (Fill in the blanks)	We should take care of the animals around us.
Sept.	8. Air	Paste pictures of importance of air.	Make a paper fan using coloured papers.	<b>Technology</b> : Share your experience if you ever played with paper aeroplane. (Fill in the blanks).	We should find ways to keep the air clean around us.
<b>September Assessment</b>					

## EVS

Months	Topic	Draw Diagram/ Paste Picture	Activity/Project	Cross Curricular	Value / Life Skills
Oct.	9. Water	Paste the pictures of activities where we use water.	Collect and paste the pictures of different sources of water to make a collage. (pg. no. 63)	<b>Writing</b> : Talk and write a day without water. (Fill in the blanks)	We should not waste water.
Nov.	10. Weathers  11. Seasons	Paste pictures of different weathers.  Draw Sun, clouds, snowflakes, raindrops to show different seasons.	Collect and paste the pictures of different types of clothes. (pg. no. 70) On a chart paper paste different types of things that represent the seasons (pg. no. 76)	<b>Language</b> : Write three lines what you like to do on a rainy day. <b>Geography</b> : Talk about your favourite season.	We should take care of our health.  We should wear clothes according to the season.
Dec.	12. My Neighbourhood	Draw the item you see in shop near your house in the given picture of a shop.	Draw/Paste pictures of neighbourhood places. (pg. no. 82)	<b>Communication</b> : What five things will you want to have in your park?	We should keep our neighbourhood clean.
<b>December Assessment</b>					

## EVS

Months	Topic	Draw Diagram/ Paste Picture	Activity/Project	Cross Curricular	Value / Life Skills
Jan.	13. My Community	Paste pictures of different helpers.	Make stick puppets of different helpers. (pg. no. 89)	<b>Language :</b> What do you want to become when you grow up?	We should value and respect all our helpers.
Feb.	14. My Country	Draw and colour the National Flag.	Make a collage of all our National Symbols.	<b>Writing :</b> Write about your favourite National Symbol.	We are all Indian and should live together.
	15. My Celebrations	Draw two pictures of your favourite festival sweets.	Paste pictures of five festivals. (pg. no 104)	<b>Language :</b> Write a short note about your favourite festival.	We should respect each other and celebrate festivals together.
March	16. Mode of Travel	Draw and colour the different modes of transport.	Make a collage with the pictures of different modes of transports. (pg. no. 112)	<b>Writing :</b> Write five sentences about your travel experience.	We should follow traffic rules.
<b>March Assessment</b>					

## Computer

Months	Chapter	Lab Activity
<b>April</b>	Ch-1 Computer – My Friend	How to do work on computer with a correct posture.
<b>May</b>	Ch-2 AI Machines	List 5 Fields where AI help us.
<b>May Unit Test</b>		
<b>July</b>	Ch-3 Parts of a Computer	Discuss difference between Monitor and T.V Screen.
<b>August</b>	Ch-4 Handling a Mouse	Demonstrate wired and wireless mouse and types of mouse buttons.
<b>September</b>	Ch-5 Using a Keyboard	Typing in Notepad.
<b>Term-I Examination</b>		
<b>October</b>	Ch-6 Fun with Paint	Insert and colour Shapes in MS-Paint.
<b>November</b>	Ch-7 Data and Storage	Display different types of Storage Devices.
<b>December</b>	<b>December Unit Test</b>	
<b>January</b>	Ch-8 Introduction to Scratch Jr	Create an Animated Story in Scratch Jr.
<b>February</b>	<b>Term-II Examination</b>	

## Physical Education

Months	Indoor Activities	Outdoor Activities	Minor/Major Activities
<b>April &amp; May</b>	Ludo Carrom Dumbbell	<b>Fundamental Skills :</b> Running, Jogging, Jumping, Catching, Throwing, Holding. Fall in, Dispersal, Line Break	Basics of Warm up : Cool down, Stretching, Hopping, Leaping, Clamping
<b>July &amp; August</b>	Ludo Dumbbell Hula Hoops	<b>Free Movements :</b> Proper Warm up <b>Coordination Exercises :</b> Leg-Hand, Alternate Rotation, Eye-Hand, Relay	Walk in a line, Group Fall in, Running in a circle, Running in line or group.
<b>October &amp; November</b>	Basics of Yoga	<b>Rhythmic Movements :</b> with Drum Beat, Dumbbell, Hula Hoops, Basics of March Past	Dodge Ball, Basic of Hurdles, Speed Ladder, Cones & Dots.
<b>December &amp; Jan, Feb</b>	Ludo Yoga	<b>Aerobic Exercise :</b> Push & Pull with partner, On the Spot Exercise, Stepping	Variation Running with Hurdle, Cones & Dots, Relay.

## Dance

<b>Months</b>	<b>Dance Forms</b>
<b>April</b>	Simple steps of Punjabi Dance ( Bhangra & Giddha )
<b>May</b>	Basic Steps of any Bollywood Dance
<b>July</b>	Simple steps of any Folk Dance
<b>August</b>	Practice of Folk Dance
<b>September</b>	Practice of Annual Function
<b>October</b>	Practice of the items of Function
<b>Nov. &amp; Dec.</b>	Preparation of Annual Function
<b>January</b>	Practice of Hand & Foot movements of Classical Dance or Gujarati Dance (Dandia)
<b>February</b>	Choreography on Bollywood Songs



## Music

Months	Topics	Months	Topics
<b>April</b>	<b>Songs:</b> 1. God's Love Is So Wonderful 2. You Raise Me Up 3. <i>Hanste Gaate Chanchal Bachhe</i>	<b>September &amp; October</b>	<b>Songs:</b> 1) Love My School 2) Folk Song of Punjab. 3) <i>Rail Gaadi Chhuk Chhuk...</i>
<b>May</b>	<b>Songs:</b> 1. Summer Holiday 2. Thankful 3. <i>Yashoda Ka Nand Lala</i> 4. National Anthem	<b>November &amp; December</b>	<b>Songs:</b> 1) Somewhere Over the Rainbow 2) <i>Kalu Madaari Aaya</i> 3) <i>Munch Wala Dada Gol Mol Dadi</i>
<b>July &amp; August</b>	<b>Songs:</b> 1. Mummy Takes Good Care of Me 2. What Can Be The Matter 3. <i>Nanha Munna Rahi Hu</i>	<b>January &amp; February</b>	<b>Songs:</b> 1) <i>Luk Chhip Luk Chhip...</i> 2) <i>Echak Dana, Bichak Dana</i> 3) Revision of previous songs

## Art & Craft

Book : See My Creation (1)

Publisher : Forever Education

Months	Colouring	Drawing	Craft
<b>April</b>	Ice Cream, Beautiful Flower	<b>Shapes:</b> Circle, Oval, Cone, Square, Sun, Crescent Moon	Rice and Pulses, Flowers, Vegetables
<b>May</b>	Umbrella, Happy Bee	<b>Shapes:</b> Triangle, Square, Rectangle, Heart, Cross, Star, Octagon	Sea Beach, Beautiful Peacock
<b>Revision and Assessment</b>			
<b>July</b>	Faces, Crazy Pattern	<b>Nature:</b> Clouds, Bushes, Trees, Leaves	Make an envelope, Flower Pot
<b>Aug.</b>	Kalash, Girl's Face	<b>Flowers:</b> Tulip, Jasmine, Flower Pot, National Flower	Lady Finger, National Flower
<b>Sept.</b>	<b>Revision of Arts</b>		
<b>Oct.</b>	Frog, Landscape	<b>Fruits:</b> Mango, Orange, Apple, Dussehra Scenery	Tree, Snowman, Wall Hanging
<b>Nov.</b>	Tortoise, Jellyfish	<b>Vegetables:</b> Tomato, Potato, Turnip, Rakhi, Fire-work	Whale, Christmas Tree, Insects
<b>Dec.</b>	<b>Revision and Assessment</b>		
<b>Jan.</b>	Pattern Design, Hut	<b>Birds:</b> Sparrow, Duck, Flying Birds, Hut with Trees and Clouds	Tree Leaf, Mouse
<b>Feb.</b>	Green Vegetables, Cartoon Faces	<b>Animals:</b> Cat, Rabbit, Dog, Fish, Holi scene	Crane, Doll, Mask

## Martial Arts, Gymnastics & Yoga

1. (a) 500 m - Joging  
(b) All Rotation of Body Parts  
(c) Exercise squad, side sut up 10  
(d) Push up - 10  
(e) Basic Jumps - 100 Times
2. **Basic Stance - 3**  
(a) Haikeu - Dachi  
(b) Zenkutsu Dachi  
(c) Shiko - Dachi

3. **Basic Punch - 3**  
(a) Jodan (Zuki)  
(b) Chudan (Zuki)  
(c) Gedan (Zuki)
4. **Basic Kicks**  
(a) Abja Geri  
(b) Mae Geri  
(c) Mawashi Geri  
(d) Kick Paiding
5. Yoga, Rolling, Bridge
6. Belt Test
7. Discipline

### PART - 2

1. **Warm-up Exercise -1**  
(a) 500 m Running, All Rotation Jumping - 100, 4 Exercise  
(b) Squad - 10  
(c) Side Sit up - 10  
(d) Push up - 10  
(e) Frog Jump - 10 m
2. **Basic Stance**  
(a) Forward & Backward 4 side
- (b) Basic Punches - 3  
(c) Basic Blocks - 3  
(d) Basic Kicks - 3  
Abza Geri / Mae Geri / Mawashi Geri  
(e) Basic Kata - Kihonich  
(f) Kumite Training Basic
3. **Discipline**

PEACE PUBLIC SCHOOL



*Flower in Goodness*